

COMMISSION FOR TEACHER PREPARATION AND LICENSING

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TO: Deans and Directors of Teacher Education Programs

FROM: Peter L. LoPresti, Executive Secretary *PL*

SUBJECT: Response to the Commission Guidelines for the
Development of Program Approval Review Documents
(PARDS)

The Programs Committee, at its January 1977 meeting, directed staff to seek suggestions and comments from all California teacher preparation institutions on the Commission's program guidelines. As many of you know, the faculty and assessors of those teacher preparation institutions involved in Phase III of External Assessment are being asked the following queries:

- (1) To what extent do the Commission's guidelines enhance or inhibit quality in institutional programs in candidates?
- (2) Identify other guidelines which you judge to have as great or greater effect on quality than those designated by the Commission.

Through the years many comments have been made about the guidelines; comments ranging from helpful, sound, essential to rigid, non-essential, impossible. We will, during the coming summer, begin to revise the guidelines and we will be involving many of you and your colleagues in that process. In order to assist those who will be suggesting guideline revisions to the Commission, we need as much constructive thought from the field as possible. We need your help!

Will you ask the coordinators of each of your credential programs to review the guidelines with their faculty colleagues, their advisory committees and others they deem appropriate and respond to queries (1) and (2) above. Your assistance in this endeavor will be much appreciated.